

# Stop RSE Campaign: evidence dossier

## Influence on Parkfield Primary School protests and other opposition to RSE reform

### 1. About

- Stop RSE is a campaign that opposes plans to reform Relationships & Sex Education (RSE) in schools in England, which would see RSE become a compulsory subject and the mandatory inclusion of education on LGBT+ relationships. As the StopRSE.com website explains in its [About](#) section:

*“...it is the teaching of secular liberal sexual ideologies, to the youngest of children and against their parents wishes, in schools, that Stop RSE opposes and aims to challenge.”*

- The website has an Islamic ethos, but targets orthodox members of all major religions.
- One of the individuals behind the Stop RSE campaign is Dr Kate Godfrey-Faussett, an Islamic academic. She frequently lectures on sex education and its contradictions with Islamic teachings on sex. She is featured on this video outlining the Stop RSE campaign, which is aimed at Muslim parents: [https://www.youtube.com/watch?v=BVO\\_3Nn2-N0](https://www.youtube.com/watch?v=BVO_3Nn2-N0)
- In addition to featuring information and links to resources, Stop RSE is a campaigning page that encourages users to lobby against changes to RSE. Among its campaigning materials are pre-written letters that can be sent to MPs opposing the plans, and a link to a petition opposing changes to RSE.
- **As the examples below demonstrate, content that is featured or promoted on StopRSE.com includes material that is derogatory to LGBT+ people and cites Quranic teachings calling for the stoning of homosexuals.**
- The Stop RSE campaign supported [the recent protests at Parkfield Primary School over its “No Outsiders” programme](#), which aimed to teach tolerance and acceptance of all people in society regardless of race, religion or sexual orientation. It was the messages of tolerance towards same-sex relationships that parents at the school (which has a high proportion of Muslim families) objected to. Stop RSE helped to publicise these protests and encouraged more parents to take part via its Facebook page; examples are included below.

### 2. Main content from StopRSE.com

All materials (unless otherwise stated) were as accessed by the National Secular Society on Monday 4 February 2019. Materials may since have been amended or removed.

The main content from StopRSE.com contains many examples of opposition to teaching about LGBT+ issues in schools. Examples:

- a) <http://stoprse.com/index.php/re-rse/what-you-need-to-know/what-will-it-teach/>

## Sample Resources

Below are examples of current SRE resources being produced and used in the UK. Not all schools will necessarily use them, although they may well do so. The posters produced by Stonewall, in particular, already adorn the walls of most state secondary and many state primary schools. These resources will most likely be updated to reflect the requirements of the RE/RSE guidelines when they are published. This page will be updated accordingly.

It is important to urge your school to review any resources they buy in and to request that they do not use resources such as those indicated below. Most of these resources promote gender theory which is unscientific and will confuse young children; they promote same-sex relationships which are contrary to the teachings of all major religions; they use vulgar graphic images of nudity and promote practices against the teachings of all major religions. They also expose the youngest of children to sexually graphic material.

NB. These resources have not been censored and some contain explicit drawings and language that people may find offensive (even though they are designed for children!).

**Click on images below to download full resource.**

b) <http://stoprse.com/index.php/re-rse/what-you-need-to-know/whos-idea-is-it/comprehensive-sexuality-education/>

This page about Comprehensive Sexuality Education (CSE) opens with a quote from Hitler, comparing CSE tactics with those of the Nazis:

### Comprehensive Sexuality Education (CSE)

*"He who owns the youth controls the future"* Adolf Hitler



Comprehensive Sexuality Education (CSE) is a sexual rights based initiative that aims to implement its teachings into all schools worldwide.

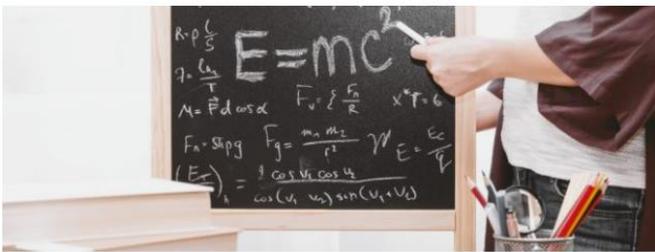
c) <https://stoprse.com/index.php/resources/articles-2/how-do-i-make-sense-of-my-sre-rse-policy/>

Urges parents to remove children from lessons teaching about LGBT+:

For Diverse Families/Relationships – it is likely that this will be LGBT+ inclusive and teach about same-sex couples and marriages, alongside heterosexual relationships. Clarify this with the school and ask how and when it will be taught and ask to remove your child. Do not assume this will be taught only in separate SRE lessons, ask if it will be introduced into school assemblies etc. and ask to be notified in advance so you can remove your child, offer to come into school and sit with your child so they do not have to attend the assembly etc.

d) <http://stoprse.com/index.php/re-rse/what-you-need-to-do/>

This page opens with a quote implying that those promoting RSE have an “evil” agenda:



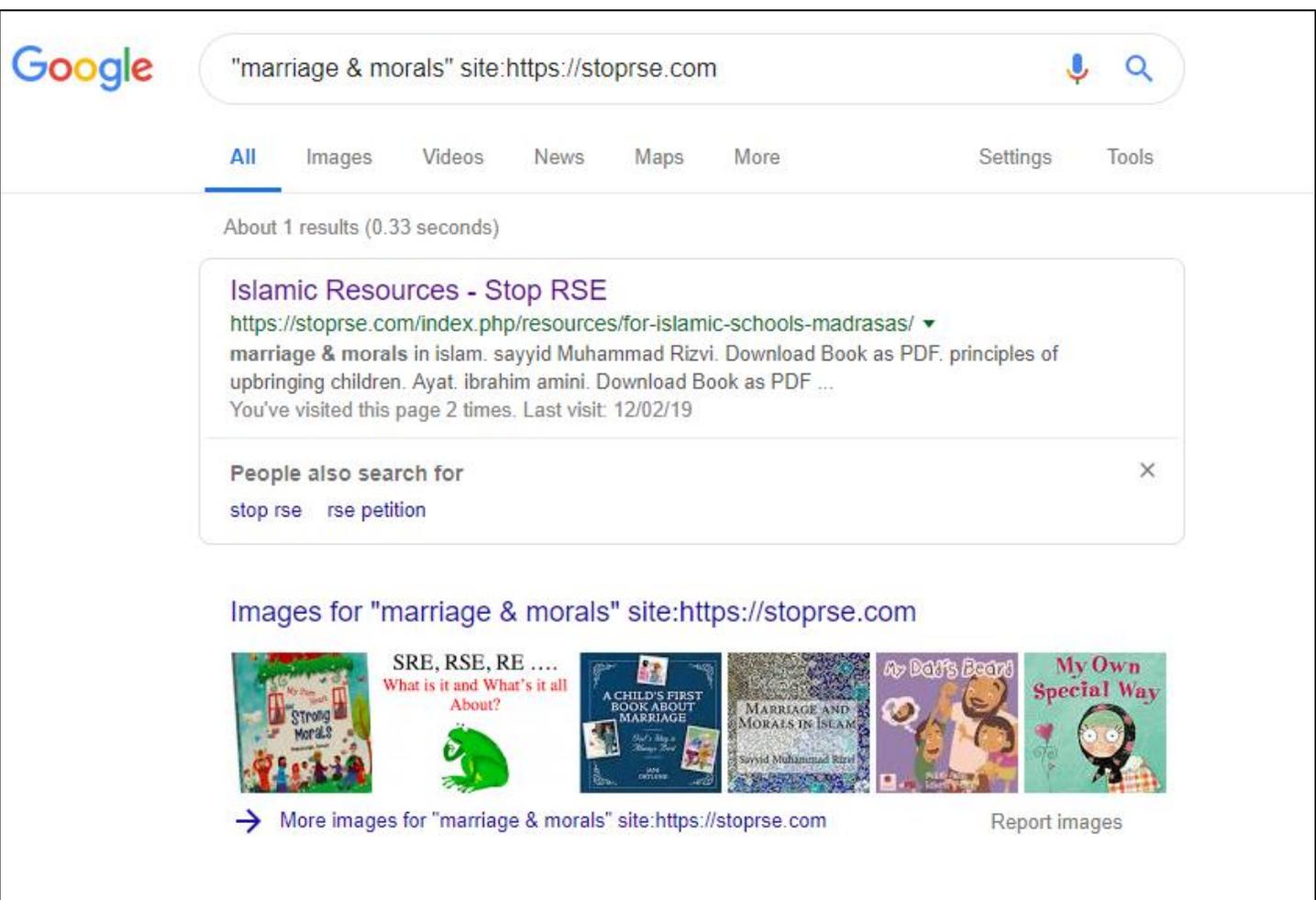
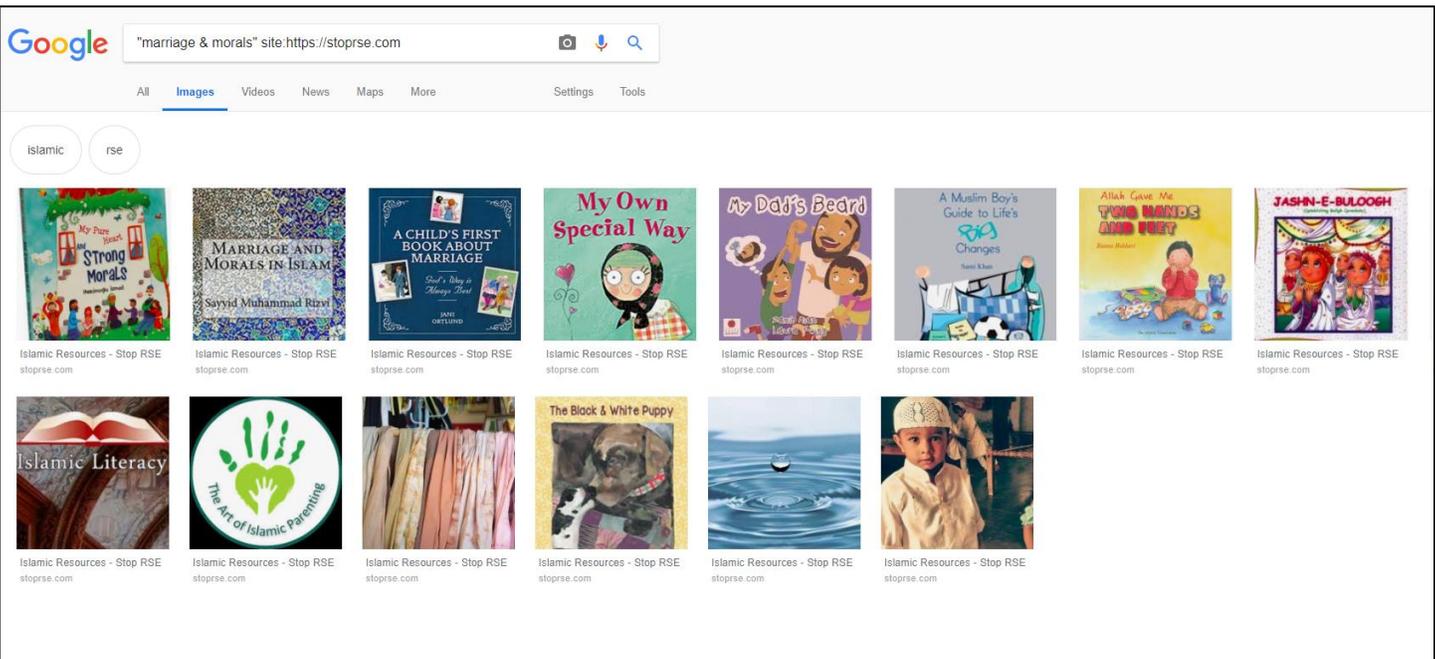
**What do I need to do?**

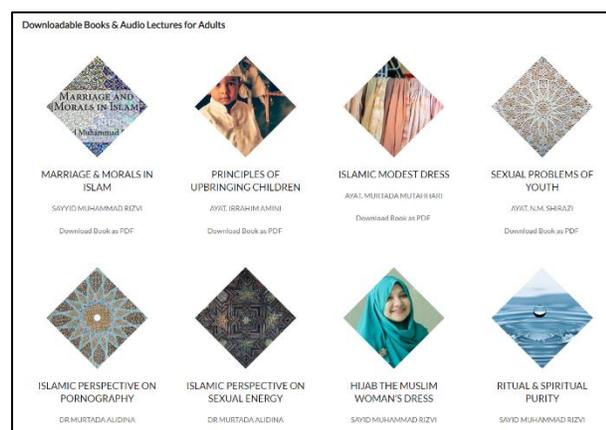
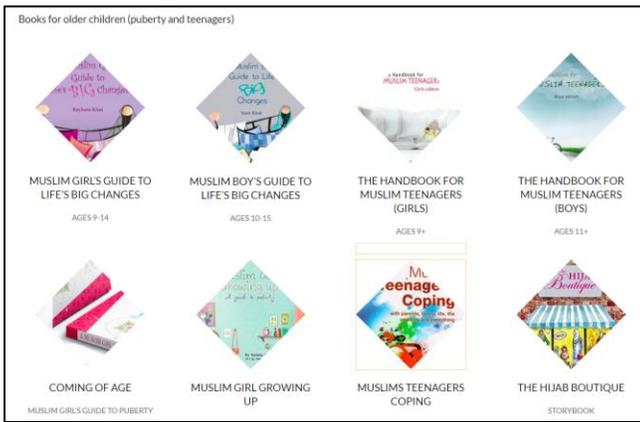
*"The only thing necessary for evil to triumph is for good men to do nothing"*

Edmund Burke

### 3. Downloadable resources from StopRSE.com

The website includes an “Islamic RSE-Related Resources for Parents” page, <http://stoprse.com/index.php/resources/for-islamic-schools-madrasas/>





These are some of the content from the downloadable resources:

a) From “Marriage and Morals in Islam,” <https://www.al-islam.org/printpdf/book/export/html/13059>

### (C) Homosexuality

One way of fulfilling the sexual urge which is now becoming acceptable in the Western world is sexual relations between members of the same sex: homosexuality (which by definition includes lesbianism). By saying that it is becoming acceptable in liberal societies I do not mean to say that homosexuality is a 20th century phenomenon; no, not at all.

But there is one big difference between the past and the present: in the past, homosexuality was considered a perverted sexual behavior whereas now it is being labeled as 'natural' and as a result of 'inborn tendency'!

All revealed religions, Judaism, Christianity and Islam form a united front against such sexual behavior. It has been clearly condemned in the Bible and the Qur'an. The Qur'an describes the people of Lut (Lot) as follows:

***So when Our punishment came upon the people of Lut, We turned the city upside down and showered them with stones of baked clay, one after another. (11:82)***

So we see that as far as the Qur'an is concerned, homosexuality is an "indecent," and that Allah had destroyed a whole nation because of this indecent sexual behavior.

In the Islamic legal system, homosexuality is a punishable crime against the laws of God. In the case of homosexuality between two males, the active partner is to be lashed a hundred times if he is unmarried and killed if he is married; whereas the passive partner is to be killed regardless of his marital status.

In the case of two females (i.e., lesbianism), the sinners are to be lashed a hundred times if they are unmarried and stoned to death if they are married.<sup>15</sup>

Why is Islam so severe in matters of fornication, homosexuality and lesbianism? If the Islamic system had not allowed the gratification of the sexual urge by lawful means (without even associating guilt with it), then it would be right to say that Islam is very severe. But since it has allowed the fulfillment of sexual instincts by lawful means, it is not prepared to tolerate any perverted behavior.

The homosexuals are considered as the high risk group for Acquired Immune Deficiency Syndrome (AIDS). This shows that nature has not accepted it as a normal sexual behavior among mankind. The homosexuals are told that in order to have safe sex, they must use condoms.

If homosexuality without condoms is not safe sex, then how can it be natural? Isn't the statement that "it is natural but not safe" a contradiction in itself?

The moral bankruptcy of the West is clearly evident in the present trend where some Christian churches are willing to consider modifying the Biblical moral values to accommodate the whims of those who want to justify their immoral behavior!

A high ranking Anglican cleric in Canada says that it's time his church approved some form of service or rite that would bless the union of committed same sex couples.<sup>16</sup> After a three-hour debate in 1987, the General Synod of the Church of England "decided that homosexuality is wrong, but has refused to condemn it as a sin."<sup>17</sup>

**b) From “Islamic Modest Dress,” <https://www.al-islam.org/printpdf/book/export/html/16646>**

This resource promotes Islamic “modesty” for women:

The reason why the Islamic command to cover is exclusive to women is because the desire to show off and display one's self is a particular trait of women. She is the hunter in the domination of the hearts of men and man is the prey, whereas man is the hunter in the domination of the body of women and she is the prey. A woman's desire to display herself comes from this essence of the hunter. It is the female instinct which, because of its particular nature, wishes to capture hearts and imprison the male. Thus, the deviation begins with the female instinct and therefore the command to cover was issued.

The truth is that the disgraceful lack of the modest dress in Iran (he is speaking before the victory of the Islamic Revolution) whereby we were even moving ahead of America, is a product of the corrupt Western capitalist societies. It is one of the results of the worship of money and the pursuance of sexual fulfillment that is prevalent in Western capitalism.

On the other hand, if a woman leaves her house covered within the limits that we will later mention, it causes greater respect for her. That is, it prevents the interference of men who lack morality and ethics. If a woman leaves her house covered, not only does it not detract from her human dignity, but it adds to it. Take a woman who leaves her home with only her face and two hands showing and from her behavior and the clothes she wears there is nothing which would cause others to be stimulated or attracted towards her. That is, she does not invite men to herself. She does not wear clothes that speak out or walk in a way to draw attention to herself or does not speak in such a way to attract attention.

**c) From “Sexual Problems of Youth”, <https://www.al-islam.org/printpdf/book/export/html/17244>**

Women's increasing nudity in the modern world has contributed to her raunchiness. Although it may be a transient cause for attraction of the capricious men at the beginning, but it finally results in the raunchiness and cheapness, while this is in contrary to what these women expect!

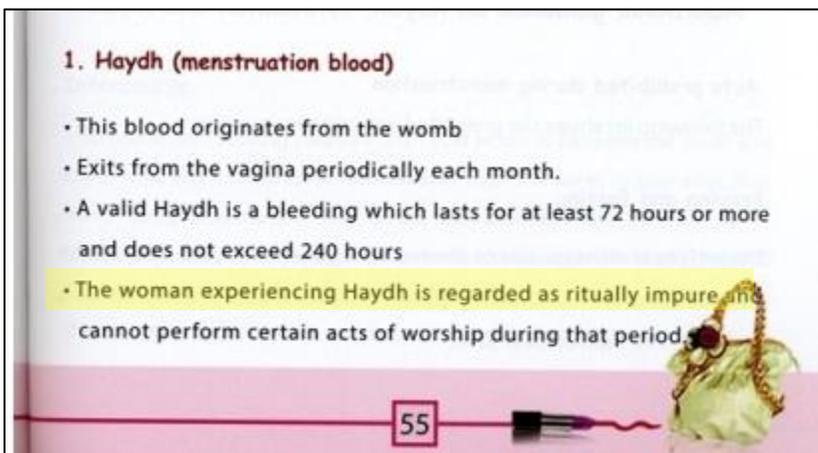
## Harms of masturbation

However, the youths shall tear the curtains of ignorance and malefaction covering the most sensitive facts concerned with them through their wisdom and intellect, and instead of escaping from perception of reality and resorting to subjects with no effect except narcotization and perversion of their thoughts. They shall review the sensible and clear realities and see the end of these fatal perversions with their own eyes.

First, we narrate the testimony of some physicians and researchers who have investigated such issues. Then, we will analyse the psychological and social causes of sexual perversions, and afterwards we will describe the way of eradication of these shameful addictions.

### d) From The Handbook for Muslim Teenagers - Girls Edition

<https://darussalam.com/the-handbook-for-muslim-teenagers-girls-edition.html>



## TEENAGE CHALLENGES AND ABUSES: ISLAMIC RULING

Shocking figures of some abuses by girls

The ten areas with the highest conception rate for women aged under 18 in 2012

Rank	Local Authority	Number of Conceptions 2012
1	Middlesbrough UA	137
2	Stoke-on-Trent UA	219
3	Burnley	79
4	Hastings	83
5	Corby	55
6	Walsall	243
7	Manchester	353
8	Tamworth	65
9	Sunderland	207
9	Worcester	70

Source: Office for National Statistics, UK

Shocking figures show teenagers have a quarter of abortions in Britain

By FIONA MACRAE FOR THE DAILY MAIL  
UPDATED: 12:50, 30 December 2011

".....The shocking figures, compiled by the EU, show British teenagers are far more likely than the average European youngster to have a termination....."

With regards to sex education it states:

"..... such lessons, given to children as young as five, are clearly not working. They blamed the disproportionate number of teen abortions in the UK on a lack of independent counselling....."

Extra marital relation and adultery



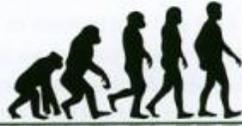
Extra marital relation and adultery may be allowed in some religions and countries. However, Islam does not allow this kind relationship.

e) From The Handbook for Muslim Teenagers - Boys Edition

<https://darussalam.com/the-handbook-for-muslim-teenagers-boys-edition.html>

Teaches creationism, as well condemning the use of "beautification specified for women" in men:

## IDENTITY EXPLORER



Are you from bacteria, monkey, or human ?

About the creation and identity of human beings, many theories have been developed by scientists. Some scientists believe that the origin of humans began from bacteria! The most prominent scientific theory is 'The Theory of Evolution' by Charles Darwin. According to his theory, all the different species have evolved from simple life organisms. These simple life forms first developed more than three billion years ago. These scientific theories contradict with all major religions.

As a Muslim, it is our duty to explore and understand our own identity.

Islam has clearly narrated the story of human creation and its generation over the times. Let's see what Islam says in this regard:

Allah created the whole universe. Then, He created the angels and jinns. The angels were created from light, while the jinns were created from fire. One day, Allah gathered all the angels and declared that He intended to create human beings and sought their opinions in this regard:

## Boy's Beautification

### BOY'S BEAUTIFICATION: ISLAMIC VIEW

*"Innallaha Jameelun wa yuhibbul Jamaal"*

"Verily Allah is beautiful and He likes beauty". It's a saying of the Prophet Muhammad (PBUH).

Unlike girls, boys are usually less attentive towards presenting themselves with high make up or any excessive artificial beautification. However, they like wearing smart dresses.

Beautification by wearing nice and decent garments, using perfume, staying clean etc is allowed for the boys or men in Islam. Any kind of beautification specified for women, or using artificial make-up to attract the women except own wife or to show off are prohibited for the boys.

f) From "Coming of Age" <http://www.comingofage.info/>

Teaches not to bathe during menstruation and that tampons are "absolutely forbidden" and can cause harm:

It will help you teach her about...

## Practical advice on menstrual issues

- ✓ When her first period will come (and what it will be like)
- ✓ Why not to bath during her period (and what to do instead)
- ✓ Which feminine hygiene products to use (and how to use them)
- ✓ Why tampons are absolutely forbidden (and the harm they can do)
- ✓ Why not to be alarmed if she gets her period later than her friends
- ✓ How to handle others teasing her if puberty comes early or late
- ✓ How to avoid leaks during the day (and during sleep)
- ✓ What to do if she leaks on her clothes (and how to clean the stain)
- ✓ What to do if her period starts when she's out and about
- ✓ How to exercise during her period
- ✓ How often to change her pad — without making a mess
- ✓ The 11 ways to relieve period pain
- ✓ The 7 ways to relieve her menstrual cramps
- ✓ How to make a kursuf out of tissue
- ✓ How to place the kursuf to avoid discomfort

*"I would have loved the fiqh rulings  
but we are shafi in madhab."*

- Asma Akhtar

[CLICK TO READ MORE](#)

## 4. YouTube video content

Within the Islamic RSE resources page, <http://stoprse.com/index.php/resources/for-islamic-schools-madrasas/>, there are YouTube videos on Islamic teachings on sex and relationships:



This includes a lecture by Salim Yusufali on “Sexuality: Islamic vs. Western Perspectives”:

<https://www.youtube.com/watch?v=xVmgsRfNf34>

It refers to homosexuality and masturbation as sexual deviances with dire consequences.

## 5. Template letter to schools

<https://stoprse.com/index.php/home/sample-letters/>

Accessed by the National Secular Society, Friday 15 February 2019.

Supporters of the Stop RSE campaign are encouraged to send a template letter to their school, raising concerns about RSE, these include:

- That RE/RSE will be used to introduce controversial and unscientific theories such as gender ideology that will teach children that gender is fluid and differs from biological sex. Schools should not be made to teach such ideas, especially as they lack any empirical basis and are based solely on a subjective feeling. If such concepts are taught then young children especially, will become confused about gender identity as well as about the differences between boys and girls.
- That RE/RSE will be used to teach concepts such as same-sex relationships being equal to heterosexual relationships. Such teachings promote a lifestyle at odds with all major religions and will conflict with the views of many parents.
- Whilst I concur on the need to protect children from sexual abuse, I am concerned that talking directly to young children about sexual abuse will affect their innocence and that it may lead children to worry that such an act will occur to them.
- That many resources produced by sex education organisations include material that is explicitly graphic both visually and verbally. I hope the school checks all resources bought in thoroughly or ideally produces them yourselves in collaboration with parents.

## 6. Template letter to MPs

<https://stoprse.com/index.php/contact-your-local-mp/>

Accessed by the National Secular Society, Friday 15 February 2019.

Supporters of the Stop RSE campaign are encouraged to send a template letter to their MP, raising concerns about RSE, these include:

- The other concern I want to highlight is that RE/RSE will be used by LGBTQ+ activists to introduce and promote their beliefs and practices to children.
- I object to my child being taught about sexual orientation in school and that same-sex relationships are as equally valid as heterosexual relationships. Such teachings clearly contravene the teachings of all major religions and should not be taught in schools.
- This 'queering' and 're-gendering' of society is being pushed by a dangerous ideology as the physical, psychological and spiritual damage that can be caused to children who are encouraged to transgender is immense.

## 7. Content from the Stop RSE Facebook page

<https://www.facebook.com/Stop-RSE-109676613231842/>

Posts from the Stop RSE Facebook page not only continue the narratives of the StopRSE website, but also occasionally contain content that is directly derogatory of LGBT+ people:



Stop RSE

6 October 2018 · 🌐



I know most people have seen this - UK primary forcing 6 year olds to write a gay love letter before they even know their times tables but just posting incase anyone hasn't seen it.

The org that produce this 'story' of King Henry or whatever his name is also rewrote a transgender cinderella story where cinderella becomes a man and marries the princess who i guess becomes a lesbian.... only flaw in their story is that the lesbians and trans lot are mostly at each others throats ( by this i mean attack ...)!

It's important to know the vast majority are overwhelmingly against this - they just try and make those against it feel we are the minority.

A lot of illusion involved so don't be fooled ...

<https://www.lifesitenews.com/.../bbc-highlights-6-year-olds-f...>



LIFESITENEWS.COM

**6-year-olds forced to write gay 'love letters' to teach 'accepting diversity'**



Stop RSE

15 January at 11:48 · 🌐

### CBEEBIES STORYTIME - DIVERSE FAMILIES

CBeebies bedtime story for toddlers including diverse family configurations such as children can have two mummies ..... all good as long as you love each other

This is part of a well documented global strategy to socially engineer children and society through the destruction then reconstruction of sexual, gender and family norms.

<https://www.bbc.co.uk/.../cbeebies-bedtime-stories-624-jb-gil...>



BBC.CO.UK

**CBeebies Bedtime Stories - 624. JB Gill - Families, Families, Families**

Save



Stop RSE

18 January at 14:03 · 🌐

How Do I Talk to My Child About ....?

I have prepared a series of tips on different issues which I will post at intervals to help parents talk to their child about RSE-related matters.

Please see these as a suggestion and starting point as you know your child best and may have better ideas.

The first set of tips are to help you talk to your child about same-sex relationships



### How to talk to your child about same-sex relationships TIP 1: Teach What God Commands Us To Do

- Explain and discuss with your child that Islam places great importance on marriage and that God says this can only occur between a man and a woman. This should always be the priority in educating your child (in RSE-related issues) and will form the foundation for further discussions on any topics that need to be addressed.
- Depending on the age of your child, you can explain with examples from the Qur'an and the narrations, how God created men and women and the importance of marriage between them etc. You can also read stories or talk about important marriages from Islamic history.
- Alongside the Islamic teachings, parents can also refer (in age-appropriate ways) to logic and scientific evidence as to why marriage between a man and woman are the best for children, individuals and society (e.g. gives children the best environment in which to grow up and safeguards individuals and society against sexual & societal ills).

[www.StopRSE.com](http://www.StopRSE.com)



Stop RSE

21 January at 09:12 · 🌐

**\*NEW THREAT. OFSTED & RSE: A PINCER MOVEMENT TO ENFORCE TEACHING OF LGBT+ ISSUES IN SCHOOLS?\***

Ofsted has just published a new proposed inspection framework that does not require legislation to go through.

Schools are informed that inspectors will make a judgment on the \*personal development\* of learners by evaluating the extent to which they \*prepare pupils for life in modern Britain\* by \*promoting respect\* for the different protected characteristics such as \*sexual orientation and gender reassignment\*.

This is a further blow as means that schools will most likely feel the need to go beyond some of the minimal criteria set out in the RE/RSE guidelines in order to meet the new Ofsted requirements regarding the teaching of LGBT+ issues.

It is \*essential that we respond to the consultation\* which closes on the \*5th April\*.

The \*Association of Muslim Schools\* will be \*drafting a response to the consultation\* and holding \*briefing sessions for school leaders on 14th February in Birmingham\*.

[StopRSE.com](http://StopRSE.com) .....and Stop Ofsted!!

The recent opposition to the 'No Outsiders' programme at Parkfield Primary School in Birmingham was supported by Stop RSE:



Stop RSE

30 January at 14:35 · 🌐

**BIRMINGHAM CONTINUES TO FIGHT BACK**

Campaigns are being arranged across Birmingham to challenge both RSE and the teaching of No Outsiders in Schools.

If anyone from the West Midlands wants to join the Stop the No Outsiders Campaign - an email address will be provided and posted soon.

Please note it is likely that some MPs and Council reps will try and placate parents and tell them that they have nothing to worry about; they are exaggerating etc.... this is not true as the danger of what will be coming into our schools now and over the years ahead through the open doorway of RSE is very real.

The problem is many people are short-sighted and don't understand the bigger and well-documented agenda that lurks behind RSE.

We need to support Birmingham parents and follow their lead in resisting this attack on our children in schools.

[StopRSE.com](http://StopRSE.com)



Stop RSE

26 January at 21:06 · 🌐

<https://www.birminghammail.co.uk/.../muslim-mums-protest-outs...>



BIRMINGHAMMAIL.CO.UK

### Muslim mums protest at school 'promoting homosexuality' to kids

👍❤️👎 19

2 Comments 6 shares

👍 Like

💬 Comment

➦ Share

Most relevant ▾



Write a comment...



Simran Khan Forwarded as received

!!!!!! PLEASE SEND TO ALL YOUR CONTACTS!!!!!!

BBC are going to be outside  
PARKFIELD COMMUNITY SCHOOL  
BIRMINGHAM B8 1AX  
TEL: 0121 464 1131  
TOMORROW MORNING

Children's are at risk today due to the teaching of mr Andrew Moffat going out of his way to promote lesbian, gay, bisexual or transgender.

!!!!!!Please PLEASE call and do something .. make a difference in our voice !!!!!!!!!!!

Like · Reply · 6d



Stop RSE

14 January at 11:42 · 🌐

...

### PARENTS RESIST & FIGHT BACK IN SCHOOLS

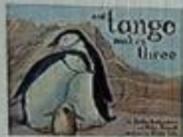
Amazing stories of parents taking action in schools in combatting RE/RSE are coming through.....please keep them coming so I can share as they are a source of encouragement and inspiration for others.

The successes are in the fact you are fighting this regardless of the outcome! Keep going!

The attached photo is of a petition drawn up by parents fighting RSE in school ... with plans for further action until they are listened to.

## PETITION AGAINST CHILD SEXUALIZATION BEING TAUGHT IN OUR SCHOOL

As parents we are very concerned that our children in **Parkfield Primary School** from the age of four years and upwards are to be taught Relationship Education and Relationships and Sex Education. This completely takes away their innocence! Some of the the resources used are 'and tango makes three'. Reading books of one sex families and emphasising on LGBT it encourages family breakdown. This book has been banned in other countries and even in our libraries. So why is it still being used in our school?



Biologically we are born as either male or female, as an adult anyone can choose what sexual orientation they want to be, we are also aware of the training days that are being held at Parkfield promoting the 'no outsiders' programme. We have no objections and respect the equality act but as parents feel that the approach that the school is undertaking is not appropriate we need tolerances within the school as it confuses a child's mind and encourages a child to explore their sexual orientation at an age which is not appropriate, which would not have arisen if such material was not heavily promoted to them.

Damian Hinds MP is the Secretary of State for Education, he is openly behind Relationship Education and Relationships and Sex education and wants to implement these lessons to the curriculum to a number of schools from September 2019, from September 2020 parents will not be able to withdraw their children from these lessons as they are to be made mandatory to the national curriculum. This is unacceptable and an offensive move by parliament!

The overall aim of this petition is to abolish Relationship Education and Relationships and Sex Education from the national curriculum for primary schools.

We need as many signatures as possible to gather the attention required for us to be heard!